

Office of the Fire Marshal (OFM)

Quarterly Progress Report – October to December 2012

Activities –October 1 -December 31, 2012

Priority Inspections continue with middle and senior high schools being inspected as well as continuing with follow up inspections of the elementary schools.

Activity Reports for September, October and November from the Deputy Fire Marshals include 298 Inspection and 32 investigations.

The external review of our IT business requirements for operations has been reviewed and measures are being undertaken to seek the necessary support to implement the recommendations of the external review. In the interim, the department has committed to upgrading the database that is currently in use within the OFM. It is estimated the upgrades will be completed by the end of this fiscal year.

The OFM continues to work with its stakeholders and have made a presentation to the Fire Inspectors Association on October 16, 2012, to outline a proposed work plan to meet the requirements of the OFM related to monitoring of municipalities (recommendations of the AG Report 6.8, 6.9, 6.10, 6.11).

The Annual Report of the Office of the Fire Marshal has been completed and has been posted on our website.

Anticipated activities for January to March 2012.

The OFM will continue to work with stakeholders to implement a phased in approach for conducting fire inspections that will address the recommendations related to the monitoring of municipalities. The OFM is seeking approval to commence a pilot project with municipality(ies) in regards to implementing the proposed phased in approach for conducting fire inspection addressing the recommendation related to the monitoring of municipalities.

The OFM and Department of Education will commence audits of the schools fire safety inspections program.

The OFM will oversee an upgrade of the existing database that is utilized by the Office of the Fire Marshal that will enhance the documentation requirements that were recommended in the AG Report.

The OFM will commence an internal policy review of the plans examination processes as well public education processes and programs .