

Modernizing Nova Scotia's Environmental Assessment Process

Do-It-Yourself Workshop Kit

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Getting Started

The following Do-It-Yourself Workshop Kit is designed to help you and the workshop participants share ideas on modernizing Nova Scotia's environmental assessment process.

Hosting a DIY workshop is one of several ways you, and others, can participate in the public engagement process. Please visit <https://novascotia.ca/environmental-assessment-engagement> for more information.

The following pages describe how to use this kit. Please read the document fully before starting your workshop.

If you have any questions, please email Mohammad Rahman at EAModernization@novascotia.ca or call 902-424-0991.

Thank you for engaging on this important topic. We look forward to reading your submissions!

What's included in this DIY Workshop Kit?

1. A Facilitation Guide; (pages 4-11); and
2. Workshop Materials (pages 12-31) that will help you host an interactive experience for participants.

What is the purpose of this DIY Workshop Kit?

This kit has been developed for groups interested in hosting their own workshop to help shape a modernized environmental assessment process for Nova Scotia. Modernizing Nova Scotia's environmental assessment process is a legislated goal in the *Environmental Goals and Climate Change Reduction Act*. This Act aims to encourage sustainable prosperity in Nova Scotia.

The workshop is best suited for groups of 10 to 30 people and can be facilitated through digital platforms, like Zoom, Skype, or Google Hangouts if desired. Although there are no longer any public health guidelines restricting in-person gatherings because of the COVID-19 pandemic, be mindful that people’s comfort may impact the quality of the discussion.

The ideas generated from this exercise will be received directly by the Department of Environment and Climate Change and be considered in the modernization of the environmental assessment process. All submissions are a valuable part of the overall public engagement process.

Where should I hold the workshop?

If your organization or community group’s members have access to reliable internet and have some experience with technology then a virtual meeting – using tools like Zoom, Skype, or Google Hangouts – can be an accessible option.

If you are unsure of your member’s access and/or ability with technology, then you may wish to hold an in-person workshop in a community space local to you (ex: library, community centres, recreation centres).

How long will the workshop take?

This workshop is designed to take approximately 60 to 90 minutes. The agenda for the workshop could look something like this, depending on what makes sense for the group you are gathering:

Activity	Time
1. Introductions and Background	10 minutes
2. Discussion: Using Handout #1	45-70 minutes
3. Reflection: Using Handout #2	5-15 minutes
4. Closing Thoughts and Thanks	5 minutes

Feel free to adjust activities and time as you see fit – this is your workshop!

How will the information that I send you from the workshop be used?

The province of Nova Scotia wants your ideas on the modernization of environmental assessment. This is an opportunity to share ideas that will help support sustainable development in Nova Scotia.

Your feedback will be received directly by the Department of Environment and Climate Change. The Department of Environment and Climate Change will consider your ideas as it develops the modernization of environmental assessments.

Once your workshop is complete, please make sure to submit your findings to the Department of Environment and Climate Change. This could be the handwritten or typed handouts from this package, or however you choose to capture the feedback. The package can be sent by email or mailed to the office.

By email: EAModernization@novascotia.ca

By mail: **Nova Scotia Department of Environment and Climate Change**

Cc: EA Modernization
Barrington Place
1903 Barrington Street
Suite 2085
PO Box 442
Halifax, NS B3J 2P8

*Please submit your
input no later than*
October 6th, 2023.

Facilitation Guide

The checklist below has been developed to help you prepare, facilitate, and share results from your workshop:

- **Find a location or an online platform for your workshop – Ensure that it is accessible to participants.**
- **Invite people to the workshop** – Make sure you let them know the date, the start and end time of the workshop, and the location (physical address &/or a link to join).
 - Ask if they need any accommodation to participate fully
- **Assure them that they do not need to be an expert in environmental assessment.** We want to hear from as many Nova Scotians as possible.
- **Prepare your materials:**

Send participants links or print copies of the handouts ahead of time. We recommend one of the following per participant:

 - Handout #1: Discussion Document: Modernizing Environmental Assessment to support a Clean & Sustainable Future for Nova Scotia
 - Handout #2: Final Thoughts and Reflections
 - Handout #3: DIY Workshop Kit Feedback Form (optional)
- **Tips for virtual meetings** (if applicable):
 - Consider a one page “How To” guide with “Troubleshooting Tips” for the digital platform you have chosen (optional)
 - If using a digital whiteboard through the meeting platform, provide an explanation of how to use it (optional)
- **Collecting ideas:**
 - Make sure each participant has a copy of Handouts #1 and #2 prior to starting the workshop.
 - Ask all participants to take notes on their handouts so they can be collected at the end of the workshop.
 - If the participants are attending an online workshop remind them to save the notes they’ve made in their handouts, and then send them to you after the workshop.
 - Digital collaboration tools such as whiteboard apps for Zoom and Google Jamboard are very useful if you prefer to collect ideas in one place.
 - If you choose to have smaller group discussions as part of your workshop, don’t forget to assign a note taker!

Your role as the Facilitator

1. Prior to your workshop, ensure each participant has the following items by printing them for in-person workshops, and sending links for online workshops:
 - Handout #1:** Discussion Document
 - Handout #2:** Final Thoughts and Reflections
 - Handout #3:** DIY Workshop Kit Feedback Form (optional)
2. Complete the DIY Workshop Participation Details Form for your workshop (page 12).
3. Introduce the context for the workshop and the sections in Handout #1 you plan on having them discuss.
4. Ensure that participants record their ideas in the answer sections of Handout #1.
 - For online workshops, periodically remind participants to save their notes for Handout #1.
5. Ask participants to complete Handout #2 during the closing reflections (remind online workshop participants to save it).
6. Optional: At the end of the workshop, ask participants to complete Handout #3 and provide feedback on the DIY Kit and process.
7. Collect the completed handouts (ask online workshop participants to email you their completed handouts). You will submit them to EAModernization@novascotia.ca.

As the host for your DIY workshop, your main role is to manage the process, not the content.

Here are a few tips to help you as you prepare for an engaging and productive workshop:

- **Create a welcoming atmosphere** – Thank everyone for coming, introduce yourself if the group doesn't know you, and generally try to keep the mood open and inviting.
- **Set the stage for the workshop** – Clearly explain the purpose of the workshop. See Starting the Workshop (page 7) for guidance.
- **Listen – Listen to what participants have to say.** This is their opportunity to voice their opinions to help shape a modernized environmental assessment process in Nova Scotia.
- **Emphasize that there are no “right” or “wrong” answers** – Everyone will have a slightly different perspective. It is important to emphasize that everyone's voice counts, and that every answer is valued.
- **Reflect the mood you want to see** – Be positive, open-minded, and respectful. This is your opportunity to contribute to environmental assessment and sustainable development in Nova Scotia.
- **Record ideas** – Ask participants to record their own ideas on Handouts #1 and #2. They can be shared electronically with participants before the workshop from <https://novascotia.ca/environmental-assessment-engagement>. Participants will provide you with their completed forms either in person or via email.
- **Submitting results** – When submitting results from your workshop please:
 - Fill in and submit the DIY Workshop Participation Details form (page 12)
 - Submit all completed handouts, notes, and feedback to EAModernization@novascotia.ca

Starting the Workshop

Start the workshop by welcoming everyone and filling in the DIY Workshop Participation Details Form (page 12).

Dive into the workshop by discussing the purpose of it with your participants:

Workshop Purpose:

The province is engaging communities to gather input environmental assessment modernization and is seeking ideas for strengthening the assessment process. Ultimately, Nova Scotians will be working together to create a clean and sustainable future.

Next, check in with your participants to see how familiar they are with the environmental assessment process. While they do not need to be experts, understanding the context is helpful. Take a few minutes to go over the basics using the introduction below as a brief backgrounder to set the context.

Setting the Context:

The last major update to Nova Scotia's environmental assessment legislation and regulations was over 15 years ago (in 2008). The world has changed in the last 15 years, and it continues to change quickly. This is why, as part of the Environmental Goals and Climate Change Reduction Act, Government has committed to modernizing environmental assessment in the Province, by 2024, taking into consideration:

1. Cumulative impacts
2. Diversity, equity, and inclusion
3. Independent review
4. Netukulimk, and
5. Climate change.

The opportunity for Nova Scotia to continue forging itself as a global leader as the world shifts towards cleaner and more sustainable economies requires our environmental assessment process to be effective, timely and relevant to the issues of the day. A modernized process must support a client-friendly environment that protects the environment and supports sustainable solutions. It must be *streamlined, clear and predictable*, and *accessible and appropriate* for all who need to be involved.

To achieve this, environmental assessment in Nova Scotia must be strengthened so it:

- provides *certainty* for all involved,
- is *flexible* to keep up with the pace of change,
- is *transparent and builds trust*, and
- upholds *accountability*.

Finally, explain the process of this workshop to your participants. We've provided a template agenda (page 2) that you may want to use, or you can create your own.

You are now ready to start the discussion!

Discussion

There are eight topics for discussion. You may choose to have up to eight rounds of discussion (one on each topic) or one round of discussion on the topic most pertinent to your group, or any variation in between. As the facilitator, you can decide in advance to host a workshop that focuses on as many or as few of the eight topics you decide is appropriate for your group. Alternatively, you may decide to make a collective decision with workshop participants at the start of the workshop about how many and which topics you'd like to discuss.

This is your workshop, so do what's best for you! All feedback is valuable and appreciated!

Topics or Discussion

1. Modernizing Environmental Assessment
2. Cumulative Impacts and Environmental Assessment
3. Diversity, Equity and Inclusion and Environmental Assessment
4. Independent Review and Environmental Assessment
5. Netukulimk and Environmental Assessment
6. Climate Change and Environmental Assessment
7. Types of Activity that Require Environmental Assessment
8. General Feedback

Suggested Time

Conversations should last approximately 10-15 minutes per topic, if following the suggested agenda. You may choose to make this time longer or shorter as best fits the needs of your group.

Discussion Instructions

Begin by reminding participants that:

- **Everyone should have the opportunity to contribute their ideas**
 - This can be done in discussion or in writing, depending on what folks are most comfortable with
- **All ideas are welcome!**
 - Encourage participants to share and build on one another's ideas
- **Remind participants that listening to one another is as important as sharing their ideas**

Start by introducing the topic you will be discussing. Depending on what you think will work best, you can provide an introduction of the topic based on the information found in Handout #1, or you can share Handout #1 directly with workshop participants in advance.

Next, allow participants some time to consider the topic and questions and begin sharing!

Encourage participants to write down their responses or assign a note taker. Encourage them to use descriptive words and include as much detail as they can to ensure that their thoughts are well understood by staff at the Department of Environment and Climate Change, as they will not have taken part in the discussion.

Afterward, depending on the size of your workshop, ask each participant or someone from each group to briefly share back some of their ideas with everyone, if they are comfortable. **As the facilitator, take note of what is similar and what is different.** These observations can be useful in encouraging further conversation and sparking ideas. Facilitators are welcome to take notes and submit them as part of their workshop results to the Department of Environment and Climate Change.

Repeat this for each topic you decided to discuss.

Final Thoughts and Reflections

A great way to close the workshop is to provide a few moments for each person to fill in Handout #2: Final Thoughts and Reflections. If participants are comfortable, ask them to choose one thing they wrote down on their handout and share it with the group. These final reflections are often very powerful, so be sure to leave enough time for them.

Feedback

If you choose to do so, you can now ask participants to complete Handout #3: DIY Workshop Kit Feedback Form. The Department of Environment and Climate Change will use this feedback to continue improving the way it does outreach to community and public engagement.

Wrap-Up

Ask participants to send you their completed handouts because you will be submitting them to the Department of Environment and Climate Change. Finally, thank everyone for taking time to share their thoughts and stories.

If group members want to encourage friends and family to take part in the public engagement, remind them that they can learn more and share their thoughts by visiting <https://novascotia.ca/environmental-assessment-engagement>.

Once the workshop is complete, please submit the following to the Department of Environment and Climate Change:

- **DIY Workshop Participation Details (page 12)**
- **Discussion notes from Handout #1**
- **Final Thoughts and Reflections Handout (Handout #2) from each participant**
- **Any notes you may have taken during the workshop that you would like to include**
- **Optional: DIY Workshop Feedback Form (Handout #3) from each participant**

You may send materials from your completed DIY Workshop to:

By email: EAModernization@novascotia.ca

By mail: **Nova Scotia Department of Environment and Climate Change**

Cc: EA Modernization
Barrington Place
1903 Barrington Street
Suite 2085
PO Box 442
Halifax, NS B3J 2P8

DIY Workshop Participation Details Form

There are many ways for Nova Scotians to provide input on Nova Scotia’s modernized environmental assessment process. We recognize that not all opportunities fit the needs and schedules of every community.

In providing details about your DIY workshop, the provincial government can better understand which engagement methods are more useful to certain groups and regions. This may help us with other public engagement work in the future.

Please fill in this form prior to starting your workshop.

Date: DD | MM | YYYY

Time: HOUR | MINUTE

Location/ Digital Platform:

Facilitator Name:

Facilitator Organization (if applicable):

Facilitator Email:

Total number of participants:

*Please include this completed form
with your submission to the
Department of Environment and Climate Change.*

Handout #1:

Modernizing Environmental Assessment to Support a Clean & Sustainable Future for Nova Scotia

Nova Scotia is a place of heart and hard work. A place that is familiar with change as drivers of the economy have shifted over time. Nova Scotians believe in each other, in their communities and in the possibility of the province they call home. It is this deep-rooted belief that allows Nova Scotia to adapt, transform and continue to create the future it wants. A future with a strong and sustainable economy, good jobs, and healthy, thriving communities. Environmental assessment provides an important role in planning how we move forward with large projects in Nova Scotia. It is intended to be a planning-level and transparent process that supports evidence-based decision making and community input in support of a prosperous and sustainable province.

Nova Scotia is modernizing its environmental assessment process so that it supports sustainable development while protecting the environment. Environmental assessment is an important tool for Nova Scotia in forging its path as a leader in sustainability.

Achieving this will be our collective success.

This document provides highlights of how environmental assessment in Nova Scotia could be strengthened to meet the path before us. Have a read and consider the questions throughout. Then we want to hear from you!

Introduction

Nova Scotia is taking action to become a leader in renewable energy and continuing to build the clean economy with good jobs and healthy communities. We know climate change requires urgent action and so we are leaning into innovation and continuing to become cleaner and more sustainable. Both rural and urban communities need to grow and prosper as we double our population. Nova Scotia has an opportunity to navigate this change with solutions and seize opportunities. We can take an “all hands-on deck approach” to drive prosperity, create jobs, preserve our environment, become a superpower in renewable energy and build the clean economy of tomorrow. Environmental assessments play an important role in achieving this future of sustainable prosperity for Nova Scotia.

Environmental Assessment

Environmental assessment supports sustainable development by allowing consideration of overall project impacts at an early stage.

Examples of developments or major activities that require environmental assessment in Nova Scotia include (but are not limited to) road building, renewable energy projects, mining and other large industrial projects.

*Environmental assessment is a
planning and decision-making tool
used by governments globally.*

Environmental assessment involves many different groups.

- Businesses propose projects and do studies on the potential impacts of those projects. They also propose ways to address any potential impacts.
- The public and Mi'kmaq of Nova Scotia can provide comment on how a project might affect them.
- Government reviews proposed projects and the Minister of Environment and Climate Change decides if and how the project can proceed.

In environmental assessment, it is important for:

- Businesses to have certainty on:
 - The length of the process
 - The information required
- The public and Mi'kmaq to have:
 - Their voices heard and meaningfully considered
 - Their rights respected in development decisions, including Mi'kmaq Aboriginal and Treaty rights
- Government to:
 - Get the right information to make an informed decision in the best interest of Nova Scotians.

Topic 1: Modernizing Environmental Assessment: A Solution Towards Sustainable Prosperity

The last major update to Nova Scotia's environmental assessment regulations was over 15 years ago (in 2008). The world has changed in the last 15 years, and it continues to change quickly.

This is why, as part of the *Environmental Goals and Climate Change Reduction Act*, Government has committed to modernizing environmental assessment in the Province, by 2024, taking into consideration:

- cumulative impacts
- diversity, equity and inclusion
- independent review
- Netukulimk; and
- climate change.

The opportunity for Nova Scotia to continue forging itself as a global leader as the world shifts towards cleaner and more sustainable economies requires our environmental assessment process to be effective, timely and relevant to the issues of the day. A modernized process must support economic development and establish clear expectations that protect the environment. It must support sustainable solutions. It must be *clear* and *predictable*, and *accessible* and *appropriate* for all who need to be involved.

To achieve this, environmental assessment in Nova Scotia must be strengthened so it:

- provides **certainty** for all involved,
- is **flexible** to keep up with the pace of change,
- is **transparent and builds trust**, and
- upholds **accountability**.



Question:

In the context of environmental assessment, are the principles of certainty, flexibility, transparency and accountability important to you?

Yes

No

Somewhat

Are there other principles that matter to you related to environmental assessment?
What are they?

Answer:

Changes to environmental assessment that could help it better support sustainable development and provide clarity, transparency, certainty and accountability for all involved, could include (but are not limited to):

Proposed Change	Current Practice
<ul style="list-style-type: none"> ■ Making sure the project list, that identifies which activities need an environmental assessment, captures the right projects and is flexible for emerging technologies. 	<ul style="list-style-type: none"> ■ The list of projects requiring an environmental assessment are listed in Schedule A of the current regulations. *Learn more on page 28
<ul style="list-style-type: none"> ■ Improving clarity of study requirements, so businesses know what studies need to be done, and what the application is being reviewed against. 	<ul style="list-style-type: none"> ■ Currently, some proponent guides exist for businesses needing to complete an environmental assessment.



Study Requirements

Study requirements are the studies that a business must complete as part of their environmental assessment application. We can improve certainty, transparency and accountability in our environmental assessment process by improving the clarity of study requirements. This could include, but is not limited to:

- Ensuring the requirements are evidence-based and grounded in science
- Having them publicly available
- Using them as the basis for reviewing applications
- Using them to incorporate important lenses that contribute to sustainable prosperity

Improving study requirements will create clear expectations for what is required during an environmental assessment.



Question:

Implementing clear study requirements can create clear expectations for what is required for an environmental assessment. Do you agree?

Yes

No

Somewhat

Please share any additional thoughts on implementing study requirements.

Answer:

Introduction to Topics 2-6:

Modernizing Environmental Assessment to Support a Clean & Sustainable Future

Government recognizes that modernizing environmental assessment is key to encouraging sustainable development in Nova Scotia, growing the clean economy and addressing climate change, and that the economy does not wait for solutions. This is why the *Environmental Goals and Climate Change Reduction Act* commits the Government to modernizing the environmental assessment process and incorporating the following concepts:

- cumulative impacts
- diversity, equity and inclusion
- independent review
- Netukulimk; and
- climate change.

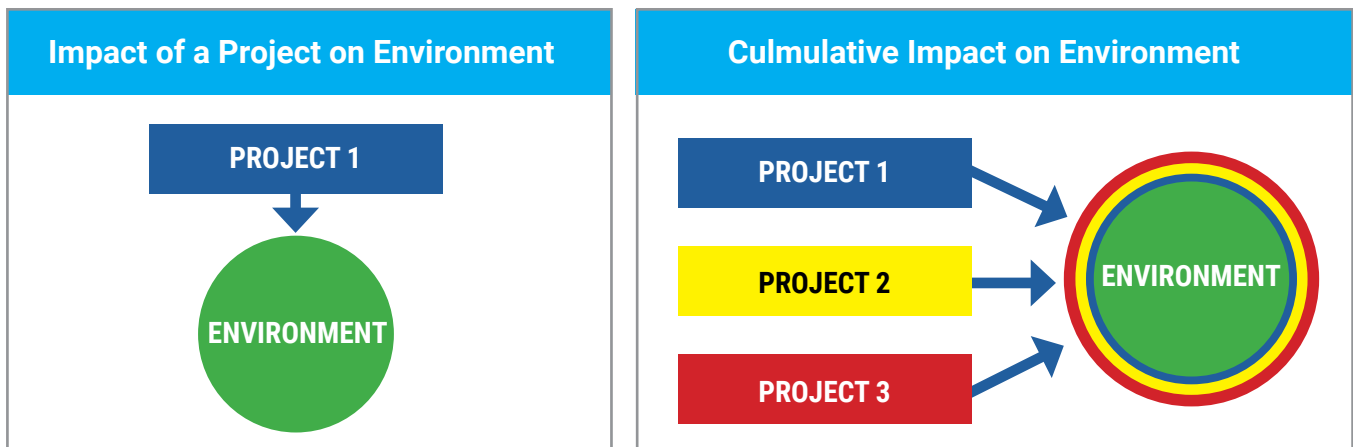
This modernization will support the fast pace of change in Nova Scotia while also supporting sustainable development and protecting the environment.

Topic 2: Cumulative Impacts and Environmental Assessment

What it means: Cumulative impact refers to the collective impact of many different activities. The impacts of individual activities may be small and acceptable, but together, they may be significant.

Considering cumulative impacts in Nova Scotia’s environmental assessment process could mean:

- Where appropriate, providing guidance to businesses on what is required to analyze cumulative impacts
- Including it as a factor for the Minister to consider in their decision
- Creating the option for the Minister to decide if a separate study of cumulative impacts is needed



Question:

How would you like to see cumulative impacts included in Nova Scotia’s environmental assessment process?

Answer:

Topic 3:

Diversity, Equity and Inclusion and Environmental Assessment

What it means: Diversity and inclusion recognizes that people from all backgrounds, abilities and ways of life call Nova Scotia home and that their insights matter. Diversity and inclusion can only happen if there is equity. Equity is the recognition of people's differences and the attempt to counteract unequal opportunities by considering fairness and justice.

Considering diversity, equity and inclusion in environmental assessment *could* mean:

- Developing a guide for businesses to use for public engagement
- Providing guidance to businesses on how to address diversity, equity and inclusion
- Using new socio-economic impact methods/tools in Government's review process
- Including it as a factor for the Minister to consider in their decision



Question:

How do you think environmental assessment in Nova Scotia could be improved to better consider diversity, equity and inclusion in Nova Scotia?

Answer:

Topic 4: Independent Review and Environmental Assessment

What it means: An independent review is a review that is done by independent expert(s). Independent reviews can be done by Blue-Ribbon Panels of subject matter experts, consultants, etc.

Considering independent review in environmental assessment *could* mean:

- Updating and enhancing the independent panel option in the existing environmental assessment process to be a Blue-Ribbon Panel
- Developing regulations that determine when independent review is required and details of the review



Question:

Do you have ideas for how the role of independent review can be strengthened in Nova Scotia's environmental assessment process? Please let us know what matters to you around independent review and environmental assessment.

Answer:

Topic 5: Netukulimk and Environmental Assessment

What it means: Netukulimk, as defined by the Mi'kmaq, and reflected in the *Environmental Goals and Climate Change Reduction Act*, means “the use of the natural bounty provided by the Creator for the self-support and well-being of the individual and the community by achieving adequate standards of community nutrition and economic well-being without jeopardizing the integrity, diversity or productivity of the environment”. This important Mi'kmaq concept speaks to the significance of the environmental assessment process for both the present and future of all Nova Scotians.

[Learn more about Netukulimk here.](#)

Considering Netukulimk in environmental assessment *could* mean:

- Providing guidance to businesses on how to consider and address Netukulimk
- Including it as a factor for the Minister to consider in their decision



Question:

What do you think about these ideas for incorporating the concept of Netukulimk into Nova Scotia’s environmental assessment process? Do you have other approaches in mind? Please share your ideas with us.

Answer:

Topic 6: Climate Change and Environmental Assessment

What it means: Human activities over the past 150 years have released greenhouse gases into the atmosphere. Greenhouse gases, such as carbon dioxide and methane, throw off the Earth's natural balance by trapping heat within the atmosphere, warming the planet and changing our climate. Greenhouse gases stay in the atmosphere for decades to hundreds of years, which means we're feeling the effects of the gases already emitted. And we'll continue to live with the effects well into the next century. Nova Scotia must respond to climate change by:

- reducing the amount of greenhouse gases released into the atmosphere that cause climate change (mitigation)
- reducing risks and taking advantage of opportunities from the effects of climate changes that are already happening and prepare for future changes (adaptation)

Government recently released its climate change plan, [Our Climate, Our Future: Nova Scotia's Climate Change Plan for Clean Growth](#). It commits the Government to 68 actions, aimed at reducing greenhouse gas emissions, responding to climate change impacts and seizing opportunities for a cleaner, sustainable economy.

Environmental assessment plays an important role in supporting Nova Scotia's ability to increase renewable energy, to reduce its greenhouse gas emissions, and address climate change.

Considering climate change in environmental assessment *could* mean:

- Creating the option for the Minister to decide if further studies are needed to understand the climate change impacts of a project
- Providing updated guidance to businesses so they can demonstrate an understanding of their project's climate change impacts
- Including new climate change assessment methods and tools as part of government's review of the application
- Including it as a factor for the Minister to consider in a manner that recognizes both impacts and benefits of climate change



Question:

What do you think about these ideas for incorporating climate change related considerations into Nova Scotia's environmental assessment process? Do you have any other approaches in mind?

Answer:

Topic 7: Types of Activity that Require Environmental Assessment

Attachment 1 (page 28) outlines the types of activities that currently require an environmental assessment. Addressing climate change requires urgent action. Innovation is an important part of climate action and often it requires a certain amount of flexibility.

An example of an activity that could be included on the list is review of forest stewardship plans (as recommended by the Independent Forestry Review). Adding this would help Nova Scotia achieve its sustainable forestry goals.

Did You Know?

*We recently added hydrogen projects to this list!
This is an emerging technology that supports
Nova Scotia in becoming a global leader
in renewable energy.*



Question:

Do you have any suggestions for how this list could be adjusted, to support sustainable prosperity?

Answer:

Topic 8: **General Feedback**

Are there any other aspects of environmental assessment that you would like to see modernized that we haven't discussed in this document? Please let us know what matters to you.

Is there anything else you would like to share?

Attachment 1:

Supporting Nova Scotia's Path of Sustainable Prosperity: Updating the List of Projects and Activities that Need an Environmental Assessment

A “designated activity” (also known as designated project) is the term used to describe a proposed activity or project that needs to undergo an environmental assessment and get government approval before it begins. Using a list of designated activities has been an approach that has worked well for Nova Scotia to-date. It is important, however, that this list reflects the direction and vision of the Province - one of being a leader in renewable energy and sustainability.

In 2018, the [Lahey Forestry Report](#) recommended that forest management plans, for Crown lands, be put through a Class II environmental assessment or a forestry-specific assessment akin to a Class II environmental assessment. It also recommended that this assessment be done by an independent third party or panel.

Below is a summary of the types of activities that are currently on the project list. The detailed list is outlined in the *Environmental Assessment Regulations*.

Category of Activity	Type of Activity Currently Designated
Energy Projects	<ul style="list-style-type: none">■ Transmission line corridors■ Energy-generating facilities that meet specific criteria■ Water reservoirs of a certain storage capacity

Category of Activity	Type of Activity Currently Designated
Industrial Facilities	<ul style="list-style-type: none"> ■ Industrial storage facilities of a certain size ■ Wood product manufacturing facilities ■ Fish meal production facilities ■ Rendering plants ■ Onshore pipelines of a certain length ■ Hydrogen and ammonia production facilities ■ Natural gas processing plants ■ Paper product manufacturing plants ■ Oil refineries ■ Facilities that handle radioactive materials ■ Heavy water plants ■ Pulp mills ■ Petrochemical manufacturing plants ■ Cement plants ■ Oil refineries ■ Metal smelters ■ Lead acid battery plants ■ Ferro-alloy plants
Mining Activities	<ul style="list-style-type: none"> ■ Mines ■ Pits and quarries of a certain size
Other Activities	<ul style="list-style-type: none"> ■ Activities that involve transferring water between drainage basins ■ Activities that disrupt or alter wetlands
Transportation Projects	<ul style="list-style-type: none"> ■ Highway construction
Waste Management	<ul style="list-style-type: none"> ■ Facilities that handle dangerous goods ■ Facilities that handle contaminated materials ■ Incinerators

Handout #2:

Final Thoughts and Reflections

Please take some time to reflect on the ideas you and your community generated through the discussion(s).

Guiding questions:

Was there something you learned today through discussion with others?

What surprised you during today's conversation?

What are you walking away with from today's workshop?

Handout #3:

DIY Workshop Kit Feedback Form (Optional)

We would appreciate any and all feedback on how this DIY Workshop Kit worked for you and your community group or organization. If you are inclined, please fill in this feedback form and submit with your responses (i.e., handouts #1 and #2).

As the facilitator, please poll your participants on the following questions and provide one feedback form per workshop.

1. Was the DIY Workshop Kit helpful in generating ideas and input from your community group?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
0	1	2	3	4	5	6	7	8	9	10		
Not helpful				▶	Moderately helpful				▶	Very helpful		
<hr/> <hr/> <hr/>												

2. Did workshop participants think a DIY Workshop Kit was an effective form of public engagement?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
0	1	2	3	4	5	6	7	8	9	10		
Not helpful				▶	Moderately helpful				▶	Very helpful		
<hr/> <hr/> <hr/>												

3. Please provide any other feedback below.
