

Mo

LEGEND

Sample number e.g. 82-1-025
 year sequential number
 location group

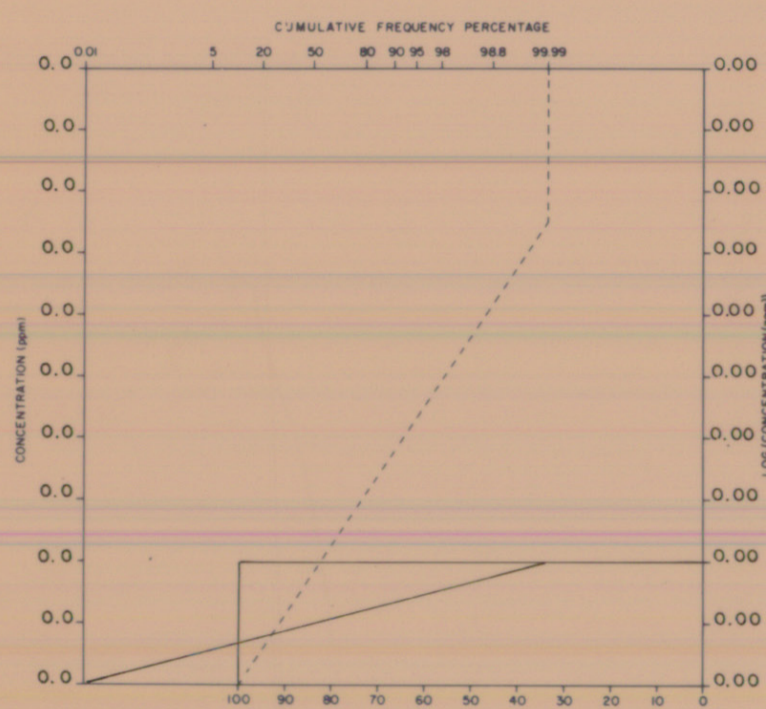
Analytical value in p.p.m. (unless otherwise specified) . . . e.g. 106

Geochemical Sample Medium

- Stream sediment, sieved
- Stream sediment, unsieved
- Lake sediment
- Heavy mineral / panned concentrate
- Soil
- Rock
- Pact
- Till
- Other

Note: Two (2) sample numbers per sample location indicates duplicate sample site. e.g. 82-11-025,026
 N.R. = No Results

HISTOGRAM AND BASIC STATISTICS



Note: Only data within this 1:50,000 sheet is included.

- Average: 1.00
- Number of samples: 29
- Standard deviation: 0.00
- Range: 1.00 - 1.00
- Detection limit: 2 ppm

Sample collection and Geochemistry: P.J. Rogers and M.A. MacDonald
 Analyses: Chemex Laboratories Ltd., North Vancouver, B.C.
 Sample digestion: Hot HNO₃-HCL Extraction
 Analytical technique: Nitrous Oxide-Acetylene AAS
 Cartography: P.A. Lombard

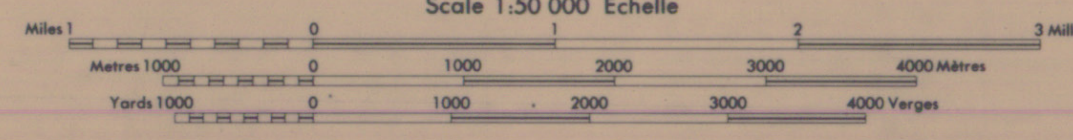
TABLEAU D'ADRESSEMENT DU SYSTÈME NATIONAL DE RÉFÉRENCE CARTOGRAPHIQUE

11 F/13	11 F/14	11 F/15
11 F/12	11 F/11	11 F/10
11 F/5	11 F/6	11 F/7

INDEX TO ADJOINING MAPS OF THE NATIONAL TOPOGRAPHIC SYSTEM



PORT HAWKESBURY
NOVA SCOTIA
Scale 1:50 000 Echelle



CONVERSION SCALE FOR ELEVATIONS
 METRES 0 10 20 30 40 50 60 70 80 90 100
 FEET 0 30 60 90 120 150 180 210 240 270 300

CONTOUR INTERVAL, 50 FEET
 ÉCHELLE DE CONVERSION DES ALTITUDES
 MÈTRES 0 100 200 300 400 500 600 700 800 900 1000
 PIÈDES 0 300 600 900 1200 1500 1800 2100 2400 2700 3000

OPEN FILE
DOSSIER PUBLIC
991
Geological Survey
Commission
Géologique
Ottawa

OPEN FILE
84-17
Nova Scotia
Department of
Mines and Energy

Échelle de la Direction des Levés et de la Cartographie
 MINISTÈRE DE L'ÉNERGIE, DES MINES ET DES RESSOURCES
 DÉPARTEMENT OF ENERGY, MINES AND RESOURCES
 1981, 1982, 1983, 1984, 1985, 1986, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025