

Verification of Disability Form for Students with Disabilities Post-Secondary Accessibility Services (PSAS)



Student Information							
Last Name:	First Name:		File Number:				
Edot Namo.	i not itamo.		File Nulliber.				
Name of Post-Secondary Institution:		Program of Study:		Program Start Date:			
Following Sec	ctions to be co	ompleted by Med	dical Asse	essor			
		•					
This form is used to collect informati	on and verify the st	tudent's disability statı	us for Nova S	Scotia Student			
Assistance purposes. If verified, the							
7.000starioe parposes. Il verifica, trie	Student may be on	gible for rederal ana/o	i provinciai g	ranto.			
Section 1: Verification of Disability							
	_						
Land Brailing Of Lan							
Learning Disability: Students may							
a Registered Psychologist directly to	MyPATH. Studen	its do NOT need to su	bmit a Verific	ation of Disability Form			
in addition to the psych-ed assessme	ent unless they wis	h to document a seco	ndary disabil	ity.			
. ,	•		•	•			
Hearing Impairment: form must be	completed by an A	udiologist					
riearing impairment. form must be	completed by all A	ludiologist					
Visual Impairment: form must be co	ompleted by an Op	hthalmologist or Opto	metrist				
All other conditions: Neurodevelop	mental. Physical. I	Neurological, Psychiat	tric. Chronic:	form must be completed			
by a qualified medical assessor (Phy							
by a qualified friedloaf assessor (1 fr)	Siciali, Maise i Tac	ditioner, i Sychologist,	i Syomatrist,	Occupational Merupist)			
Please note: Other forms of documentation may be considered and will be reviewed on an individual basis.							
Please see accompanying Guideline							
uploading other forms of documenta	tion, to ensure they	/ meet documentation	requirement	S.			
			•				
Is the disability Permanent or Pers	sistent and Prolor	nged? Please check t	the appropria	te box below.			
,							
		P 1 1 1 1 1					
□ Permanent Disability: an							
communication or sensory impairment — or a functional limitation — that restricts the ability of a person to							
perform the daily activities necessary to pursue studies at a postsecondary school level or to participate in							
the labour force that is expected to remain with the person for the person's expected life.							
and labour 10100 that is expected to remain with the person for the person s expected life.							
☐ Persistent / Prolonged Disability : any impairment, including a physical, mental, intellectual, cognitive,							
learning, communication or sensory impairment — or a functional limitation — that restricts the ability of a							
person to perform the daily activities necessary to pursue studies at a postsecondary school level or to							
participate in the labour force and has lasted, or is expected to last, for a period of at least 12 months							
but is not expected to remain with the person for the person's expected life.							
How long have you been providing care to the student for their disability-related needs?							
	J		.,	-			
today anly/initial visit	aina ainaa	/	ا عاده العادة ا	noluding veen			
☐ today only/ initial visit ☐ ongo	Jing, since	(please s	specify date i	ncluding year)			



Verification of Disability Form for Students with Disabilities Post-Secondary Accessibility Services (PSAS)



Section 2: Nature of Disability

Please indicate the primary and secondary diagnoses by checking the corresponding boxes and/or writing out the official diagnosis. Should the student NOT consent to sharing a diagnosis, please ensure the correct box/es are checked

checked.				
Primary Disability- check one AND/OR indicate diagnosis				
☐ Learning Disability				
☐ Neurodevelopmental Disorder (For example: ADHD, Autism Spectrum Disorder, Intellectual Disabilities)				
☐ Physical Disability / Mobility Impairment				
☐ Hearing Impairment				
□ Visual Impairment				
□ Neurological Disability				
☐ Psychiatric Disorder				
☐ Other Chronic Disorder				
Diagnosis:				
Secondary Disability- check one (if applicable) AND/OR indicate diagnosis				
Secondary Disability- check one (if applicable) AND/OR indicate diagnosis Learning Disability				
□ Learning Disability				
 □ Learning Disability □ Neurodevelopmental Disorder (For example: ADHD, Autism Spectrum Disorder, Intellectual Disabilities) 				
 □ Learning Disability □ Neurodevelopmental Disorder (For example: ADHD, Autism Spectrum Disorder, Intellectual Disabilities) □ Physical Disability / Mobility Impairment 				
 □ Learning Disability □ Neurodevelopmental Disorder (For example: ADHD, Autism Spectrum Disorder, Intellectual Disabilities) □ Physical Disability / Mobility Impairment □ Deaf or Hearing Impairment 				
 □ Learning Disability □ Neurodevelopmental Disorder (For example: ADHD, Autism Spectrum Disorder, Intellectual Disabilities) □ Physical Disability / Mobility Impairment □ Deaf or Hearing Impairment □ Blind or Visual Impairment 				
 □ Learning Disability □ Neurodevelopmental Disorder (For example: ADHD, Autism Spectrum Disorder, Intellectual Disabilities) □ Physical Disability / Mobility Impairment □ Deaf or Hearing Impairment □ Blind or Visual Impairment □ Neurological Disability 				



Verification of Disability Form for Students with Disabilities Post-Secondary Accessibility Services (PSAS)



Functional Limitations (check all that apply)						
	Standing		Speaking/communicating			
	Sitting		Hearing			
	Walking		Completing tasks on time			
	Lifting/Carrying/Holding/Reachin	g 🗆	Attending Classes			
	Handwriting		Staying on task			
	Typing		Remembering information			
	Taking notes in class		Vision			
	Self-regulation		Reading			
Comments or Additional Information:						
Section 3: Medical Assessor Contact Information						
Name			Profession:			
City /	Town:	Province:	Licence#:			
Signa	ature of person verifying disability		Date of Signature			

Once completed, the student must upload this form to their account in MyPATH.

PSAS will not accept or review this form via email.



Guidelines for Students: Verification of Disability Form

Verification of Disability Form

The Canada Student Grant for Services and Equipment- Students with Disabilities (CSG-DSE) is a federal grant that supports post-secondary students with a verified permanent, persistent, or prolonged disability. The CSG-DSE is administered by Post Secondary Accessibility Services (PSAS). To be eligible for the CSG-DSE, students must provide medical verification of their permanent, persistent, or prolonged disability. Documentation must be complete by a qualified medical assessor, indicate a primary and secondary diagnosis (when applicable), and include a detailed list of functional limitations related to their disability that would restrict their ability to perform necessary activities to pursue studies at a postsecondary level.

A fillable and printable version of the Verification of Disability Form can be found in the student's Nova Scotia Student Assistance MyPATH account. This form MUST be completed and signed by a qualified medical assessor and uploaded to the student's MyPATH account before an application will be considered.

The student may provide other documentation to establish their eligibility as a student with a disability. These documents include, but are not limited to:

A medical certificate.

A psycho-educational assessment.

Documentation proving receipt of federal or provincial permanent disability assistance. Letter and Medical Reports from qualified assessors

All Documentation must:

Describe the disability. Providing the specific diagnosis is optional but helpful to determine the level of support required for the student.

Provide a list of functional limitations the student experiences because of their disability.

Confirm whether the applicant's impairment(s) or functional limitation(s) are expected to be permanent, or in the case of a persistent or prolonged disability, are expected to last for at least 12 months.

Confirm that the applicant's impairment(s) or functional limitation(s) restrict(s) their ability to perform the daily activities necessary to pursue studies at a post-secondary level or participate in the labour force.

NOTE: If submitted documentation does not meet all the above criteria, PSAS may delay adjudication and request additional information.

Qualified Assessor Information

The Verification of Disability form may be completed by a physician, nurse practitioner, audiologist, optometrist, ophthalmologist, psychologist or psychiatrist registered to practice in the province or territory where the assessment is undertaken.

Disability Category	Required Documentation	Medical Assessor
Learning Disabilities (not ADHD)	A psychoeducational assessment (or summary report) that is no more than five years old (or completed when the student was 18 or older). Applicants do NOT need to submit a Verification of Disability Form in addition to the psych-ed assessment.	Psychologist
Hearing Impairment	Disability Verification form	Audiologist
Visual Impairment	Disability Verification form	Opthalmologist Optometrist
Neurodevelopmental Physical Neurological Psychiatric Chronic Other	Disability Verification form	Physician Nurse Practitioner Psychologist Psychiatrist Occupational Therapist

In cases where access to a Qualified Assessor may be a barrier, a Verification of Disability Form completed by other registered medical practitioners may be considered. PSAS has discretion to consider verification of disability forms from other registered medical practitioners that are trained or authorized to do so in cases where access to the above medical practitioners may be limited.